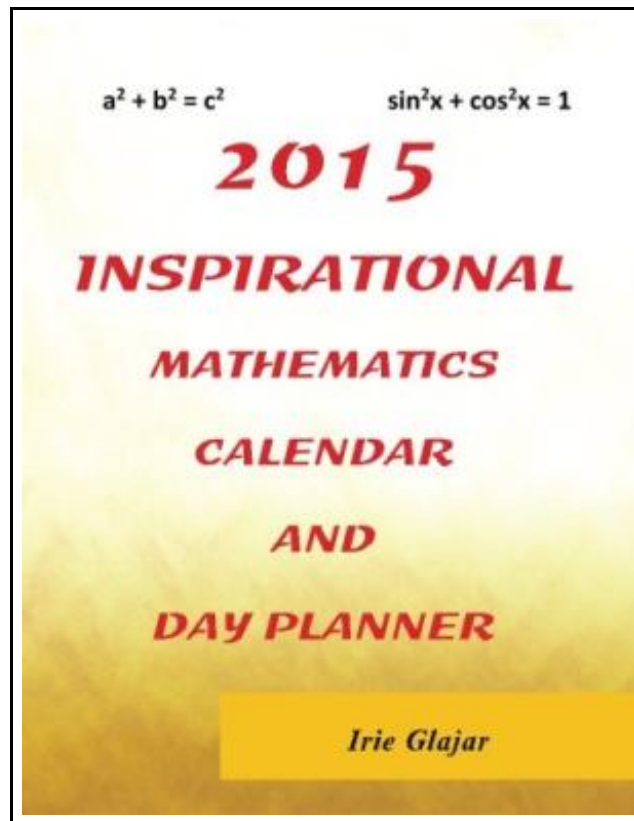


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Createspace, United States, 2014. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.This calendar is meant to review mathematics concepts from basic to complex. Each page is dedicated to two days of the year and each day starts with a meaningful quotation from the public domain, followed by four math problems. The first two are from developmental math, basic through intermediate algebra (up to high school algebra II), and the last two are from college credit mathematics, college algebra through calculus I. The level of difficulty is naturally increasing throughout the year, so one can review (or learn) a majority of undergraduate math concepts in 365 days over a set of 1,460 problems. Consequently, people interested in the developmental mathematics should focus on the first two daily problems, while those more advanced should focus on problems #3 and #4. The main point of this daily mathematical setup is that the answers to the four problems are always found in the date, in this order: the month's number, the day's number, 20, and the number formed by the last two digits of the year (example: 2-14-20-15). Another feature is that in most cases there are several consecutive problems reviewing the same concept for extra practice. For a complete benefit, each problem should be solved in its entirety, the final answer being the numerical answer to the last or sometimes the main question. At times one might need to review the respective math concepts before attempting to solve. However, as the calendar is also meant to improve number sense (skill on the verge of extinction in modern education), hand-held calculators and computer software should be used minimally. A second use of the calendar can be as a personal day planner....



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