



## A A Mathematical Passage: Strategies for Promoting Inquiry in Grades 4-6 (Paperback)

By Cox

Heinemann USA, United States, 2003. Paperback. Book Condition: New. 234 x 188 mm. Language: English . Brand New Book. If you re searching for practical answers to the challenge of inquiry while meeting the demands of covering the curriculum, look no further than A Mathematical Passage. In this book, classroom teacher Robin Cox and university professor David Whitin tell how they devised strategies and activities to nurture the same kind of initiative, voice, and ownership in mathematics that children display in writing their own stories and choosing their own books to read. They offer a wealth of information for teachers who want to make a similar kind of passage toward inquiry in mathematics. Here you will find: lesson plans that outline mathematical content and strategies, as well as important attitudes and dispositions specific connections to NCTM s Principles and Standards for School Mathematics detailed descriptions of ways to build a community of mathematical inquirers strategies for developing and managing a math workshop suggestions for encouraging children to be independent, responsible, and reflective decision makers ways to use math journals to assess children s understandings activities that promote interdisciplinary connections strategies for using conversation to challenge, clarify, justify, and extend mathematical...



**READ ONLINE**  
[ 5.72 MB ]

### Reviews

*Undoubtedly, this is the best function by any writer. It usually will not charge too much. I am just very easily can get a pleasure of looking at a written ebook.*

-- **Alivia Quigley MD**

*The ebook is easy in go through easier to recognize. We have study and i am certain that i will planning to read through once again once again in the future. I am quickly will get a pleasure of studying a composed publication.*

-- **Prof. Adah Mertz Sr.**

## Other Books



### **Hope for Autism: 10 Practical Solutions to Everyday Challenges (Paperback)**

Seaborough Enterprises Publishing, United States, 2015. Paperback. Book Condition: New. Initial ed.. 203 x 127 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Hope for Autism: 10 Practical Solutions to Everyday Challenges, provides answers to the many questions...



### **I Am Reading: Nurturing Young Children s Meaning Making and Joyful Engagement with Any Book (Paperback)**

Heinemann Educational Books, United States, 2015. Paperback. Book Condition: New. 234 x 185 mm. Language: English . Brand New Book. It s vital that we support young children s reading in ways that nurture healthy reading identities, that foster an attraction to...



### **Oxford Very First Dictionary (Paperback)**

Oxford University Press, United Kingdom, 2012. Paperback. Book Condition: New. Georgie Birkett (illustrator). 234 x 182 mm. Language: English . Brand New Book. A fully illustrated alphabetical first dictionary for 4-5 year-olds. A fresh new look for the Oxford Very First Dictionary...



### **EU Law Directions (Paperback)**

Oxford University Press, United Kingdom, 2014. Paperback. Book Condition: New. 4th ed.. 242 x 188 mm. Language: English . Brand New Book. With a readable and modern writing style, EU Law Directions clearly explains the key topics and developments in this fast-paced...



### **Oxford First Illustrated Maths Dictionary (Paperback)**

Oxford University Press, United Kingdom, 2013. Paperback. Book Condition: New. 234 x 180 mm. Language: English . Brand New Book. The Oxford First Illustrated Maths Dictionary supports the curriculum and gives your child a head start in understanding first maths concepts. Organised...



### **Oxford First Illustrated Science Dictionary (Paperback)**

Oxford University Press, United Kingdom, 2013. Paperback. Book Condition: New. 241 x 188 mm. Language: English . Brand New Book. The Oxford First Illustrated Science Dictionary supports the curriculum and gives your child a head start in understanding first scientific words. Organised...