

**Oxford Reading Tree
Snapdragons
Stage 3**

**Guided Reading Card
New Blue Shoes**

Teaching objectives (Y1/11)

- **T2** To use phonological, contextual, grammatical and graphic knowledge to work out, predict and check the meanings of unfamiliar words and to make sense of what they read
- **S5** To recognise full stops and capital letters when reading, and name them correctly
- **WV** To read on sight high frequency words from Appendix List 1

Range – familiar setting/predictable language/repetitive patterns

High frequency words: *put, her, were, too, will, some, new, there, but, as, next, saw, here, want, last, did*

Guided reading session:

The story When Ella finds her blue shoes are too small, Grandpa takes her shopping for some new blue shoes. They go into three shops where there are lots of shoes but no blue ones. In the last shop there are lots of blue shoes, so Ella has to choose which ones to buy.

Story introduction

- Read the title and ask the children to say what they think the story will be about.
- Ask them to look through the book at the illustrations to confirm their ideas.
- On page 2, ask them what is wrong with the shoes. Ask them to find the word *small*.
- On page 7, ask them how Grandpa and Ella feel. Ask them to find the word *yellow*.
- Ask what is happening on page 8, and find the word *next* on the page.
- Look through the remaining pages and find the colour words.
- On page 16, ask the children to say why Ella wanted blue shoes instead of a different colour.

Focus for reading

Strategy check

- Remind the children to use the illustrations to help them work out words and make sense of what they read.

Independent reading

- Ask the children to turn to the beginning of the book and read the title.

Oxford Reading Tree: Stage 3: Snapdragons: Guided Reading Cards (6 per pack)

By -

Book Condition: New. New. This is a brand new book!.



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Reviews

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